

## UN VOLUNTEER DESCRIPTION OF ASSIGNMENT

MOZR000583--UN Youth Volunteer in Primary Education

The United Nations Volunteers (UNV) programme is the UN organization that promotes volunteerism to support peace and development worldwide. Volunteerism can transform the pace and nature of development and it benefits both society at large and the individual volunteer. UNV contributes to peace and development by advocating for volunteerism globally, encouraging partners to integrate volunteerism into development programming, and mobilizing volunteers. In most cultures volunteerism is deeply embedded in long-established, ancient traditions of sharing and support within the communities. In this context, UN Volunteers take part in various forms of volunteerism and play a role in development and peace together with co-workers, host agencies and local communities. In all assignments, UN Volunteers promote volunteerism through their action and conduct. Engaging in volunteer activity can effectively and positively enrich their understanding of local and social realities, as well as create a bridge between themselves and the people in their host community. This will make the time they spend as UN Volunteers even more rewarding and productive.

## General Information

<b>Country of Assignment</b>	Mozambique
<b>Host Institute</b>	United Nations Educational, Scientific & Cultural Org.
<b>Volunteer Category</b>	International Youth
<b>Number of Volunteer</b>	1
<b>Duration</b>	12 months
<b>Expected Starting Date</b>	15-01-2018
<b>Duty Station</b>	Maputo [MOZ]
<b>Assignment Place</b>	Family Duty Station

### Assignment Place Remark

UN Youth Volunteer assignments are always without family.

### Living Conditions

Mozambique has a total population of about 25 million people and is located on the southeast coast of Africa. To the East, is the Indian Ocean, Tanzania, Malawi and Zambia is to the north, to the west is Zimbabwe and South Africa and to the South, Swaziland and South Africa. The total area of Mozambique is 799 380 Km square from North to South. It is tropical hot and humid. The hottest and wettest months in Maputo are December to February, when the average daily minimum temperatures are around 22 °c and the average daily highs of 30 °c. The rain season is between October and April. Winters (June to August) are mild with the average daily temperature ranging from 13 °c to 24 °c. Basic health facilities and food are available everywhere. The security situation is reliable but some precaution is needed at the same time. Communication and transport services are available at various costs. Regarding accommodation and food, houses and apartments can be rented from US\$ 700 to US\$ 1,200 per month and meals at the restaurant cost between US\$ 10 and US\$ 30. Food, household commodities and clothing can be found in shops and local markets at reasonable prices. An entry visa is required for all travellers and must be obtained from Mozambican Embassy prior to travelling. The metical is the local currency and exchange rate stands at USD 1 equivalent to about 61 meticais (MZM) as per October , 2017. Commercial banks are operational in the country and Visa cards are accepted in very limited hotels. Maputo is categorized as a family duty station offering a variety of different accommodation options. It has a vibrant international community whilst also

## Assignment Details

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**Assignment Title** UN Youth Volunteer in Primary Education

### Organizational Context & Project Description

The recent projections published in the 2016 Global Education Monitoring Report highlight how the achievement of the universal primary education's goal is unlikely to be achieved in sub-Saharan Africa by 2030, notwithstanding the region's past decade's progress towards Education for All (EFA) goals. While estimates suggest that SDG-4 Target 4.1 - which is *to ensure that 2030 all girls and boys complete free, equitable and quality primary and secondary education leading by relevant and effective learning outcomes* - is unlikely to be met, modest improvement of education policies could make a big impact in the implementation of the Education 2030 (SDG4) Agenda and its Framework of Action. These include initiatives aiming at increasing level of enrolment in the Provinces, achieving higher level of learning outcomes and gender equity, and implement actions targeting learning needs of the youth (especially girls) and adults.

Despite significant progress made by Mozambique in raising enrolment over the past decades, primary school completion is still less than 50% and has even been dropping as of 2015. The illiteracy rate in the country is 44.9%, with 57.8% rate among women (2014). In 2014, a number of 678,000 children of school age were out of school of which 58% were girls (UNESCO Global Education Monitoring Report, 2016). According to the National Learning Assessment released by the National Institute for Development of Education (INDE) in 2016, only 4.9% of children in third grade have basic reading competencies, registering an alarming trend in the learning achievements curve (in 2013 the rate was 6.3%). Evidence confirms the links between low learning achievements with key-issues such as teacher absenteeism, teacher capacity, school management, the language of instruction, unconducive learning environments and community involvement. Substantial efforts will be required to improve the efficiency of the current education system in terms of improved teacher capacity and motivation, increased access to quality learning opportunities at all levels, increased attention to vulnerable children, and increased capacity at national, sub-national and school levels to plan, manage, monitor and apply standards, policies and regulations. It is expected that the Education Policy Review being conducted with UNESCO and the new Law of the Education System will contribute to better efficiency of the system.

UNESCO and other development partners are providing technical support to Mozambique through the Ministry of Education and Human Development to strengthening capacities to review, develop and implement policies and plans in Education in view of the implementation of the Education 2030 (SDG4) Agenda and its Framework for Action (FFA).

The duties associated with this position will be carried-out within the framework of voluntary commitment and engagement, which are the foundations of volunteerism. This position is a UN Volunteer Specialist in Primary Education to be based in Maputo, Mozambique working as a team with the Education Programme Staff of the Office and those at the Regional Office for Southern Africa (Harare) and at Headquarters.

**Sustainable Development Goals** 4. Quality Education

**UNV Focus Area** Securing access to basic social services

### Task description

Under the direct supervision of the UNESCO Representative and Head Office, the UN Youth Volunteer will undertake the following tasks:

Provide analytical and technical contribution in the development and implementation program initiatives and related detailed work plans in the area of Primary Education with a focus on Early Childhood Education and development and Girl Education and retention;

Assist in identifying initiatives and formulating related project proposals aiming at contributing to Early Childhood Education and Development, the development of curricula, girl's education, improve school management, teacher policy and teacher training including development of data and statistics related to teachers and learning aligned to SDG-4 target indicators;

Provide support for the development of initiatives related to early childhood and parental education, through integrated learning approach;

Contribute towards ensuring resource mobilization from donors' facilities and trust funds from multi and bilateral donors aiming at consolidating and complementing the programme activities and initiatives cited above and ensure effective implementation.

Furthermore, UN Volunteers are required to:- Strengthen their knowledge and understanding of the concept of volunteerism by reading relevant UNV and external publications and take active part in UNV activities (for instance in events that mark International Volunteer Day)- Be acquainted with and build on traditional and/or local forms of volunteerism in the host country- Reflect on the type and quality of voluntary action that they are undertaking, including participation in ongoing reflection activities- Contribute articles/write-ups on field experiences and submit them for UNV publications/websites, newsletters, press releases, etc.- Assist with the UNV Buddy Programme for newly-arrived UN Volunteers- Promote or advise local groups in the use of online volunteering, or encourage relevant local individuals and organizations to use the UNV Online Volunteering service whenever technically possible.

### Results/Expected Outputs

A quality technical assistance and coordination support provided to the government institutions and partners in charge of Primary Education and Early Childhood development.

Support provided towards UNESCO's advocacy on the Education 2030 (SDG4) Agenda is positively recognized.

Support provided towards a number joint project proposals formulated in consultation with United Nations Agencies for donors funding in the area of Primary Education focused on early childhood development and girl's education.

Age, Gender and Diversity (AGD) perspective is systematically applied, integrated and documented in all activities throughout the assignment;

A final statement of achievements towards volunteerism for development during the assignment, such as reporting on the number of volunteers mobilized, activities participated in and capacities developed.

- The development of capacity through coaching, mentoring and formal on-the-job training, when working with (including supervising) national staff or (non-) governmental counter-parts, including Implementing Partners (IPs);
- Age, Gender and Diversity (AGD) perspective is systematically applied, integrated and documented in all activities throughout the assignment
- A final statement of achievements towards volunteerism for peace and development during the assignment, such as reporting on the number of volunteers mobilized, activities participated in and capacities developed

## Qualifications/Requirements

**Required Degree Level** Bachelor degree or equivalent

### Education - Additional Comments

Bachelor's Degree (or equivalent) in Education, Social Sciences, Development Studies;

**Years of Required Work Experience** 0 months

### Experience Description

Demonstrated interest and/or experience (up to 2 years) in Education, Early Childhood development required;

### Language Skills

- ENG (Mandatory) , Level - Fluent
- AND - POR (Optional) , Level - Working Knowledge

### DoA Expertise

- Early childhood, compulsory and higher education Mandatory

### Additional Requirements for Area of Expertise

Language: Willingness to learn Portuguese is an asset.

**Need Driving Licence** No

#### Competencies & Values

- Accountability
- Adaptability and Flexibility
- Commitment and Motivation
- Commitment to Continuous Learning
- Communication
- Integrity
- Planning and Organizing
- Working in Teams

## Conditions of Service and other information

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**Condition of Service** [Click here to view Conditions of Service](#)

#### Conditions of Service:

The contract lasts for the period indicated above with possibility of extensions subject to availability of funding, operational necessity and satisfactory performance. However, there is no expectation of renewal of the assignment.

A UN Volunteer receives a Volunteer Living Allowance (VLA) per month and is paid at the end of each month to cover housing, utilities, transportation, communications and other basic needs. The VLA can be computed by applying the Post-Adjustment Multiplier (PAM) to the VLA base rate of (choose from the drop down menu the appropriate rate here): US\$1270. The VLA base rate is a global rate, while the PAM is country-specific and fluctuates on a monthly basis according to the cost of living. This method ensures that international UN Volunteers have comparable purchasing power at all duty stations irrespective of varying costs of living. The PAM is established by the International Civil Service Commission (ICSC) and is published at the beginning of every month on the ICSC website <http://icsc.un.org>.

For example, kindly enter the link [Calculator](#)

In non-family duty stations that belong to hardship categories D or E, as classified by the ICSC, international UN Volunteers receive a Well-Being Differential (WBD) on a monthly basis.

Furthermore, UN Volunteers are provided a settling-in-grant (SIG) at the start of the assignment (if the volunteer did not reside in the duty station for at least 6 months prior to taking up the assignment) and also in the event of a permanent reassignment to another duty station.

UNV provides life, health, permanent disability insurances as well as assignment travel, annual leave, full integration in the UN security framework (including residential security reimbursements).

UN Volunteers are paid Daily Subsistence Allowance at the UN rate for official travels, flight tickets for the final repatriation travel (if

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The United Nations Volunteers (UNV) programme is administered by the United Nations Development Programme (UNDP).

applicable). A resettlement allowance is paid for satisfactory service at the end of the assignment.

UNV will provide, together with the offer of assignment, a copy of the Conditions of Service, including Code of conduct, to the successful candidate.

**Application Code**

MOZR000583-2274

**Application procedure**

Eligible candidates must be between 18 and 29 years of age throughout the entire duration of their service.

**\* Not yet registered in the UNV Talent Pool?**

Please first register your profile at <https://vmam.unv.org/candidate/signup>.

Important: After creating your account, complete all sections of your profile and submit it. Then go to 'My Page' at <https://vmam.unv.org/candidate/mypage> and click on the 'Special Calls' hyperlink. Lastly, select the special call to which you would like to apply.

**\* Already registered in the UNV Talent Pool?**

Please first update your profile at <https://vmam.unv.org/candidate/profile>. Then go to 'My Page' at <https://vmam.unv.org/candidate/mypage> and click on the 'Special Calls' hyperlink to select the special call to which you would like to apply.

This assignment is fully funded by Ireland.

IMPORTANT: Candidates may apply to a maximum of three (3) special calls per advertisement. Your order of preference may be specified in the 'Additional Remarks' section of your profile.

Application deadline: **12 November 2017**.

**Disclaimer**

*United Nations Volunteers is an equal opportunity programme which welcomes applications from qualified professionals. We are committed to achieving diversity in terms of gender, nationality and culture.*